Business driven problem-based learning for academic excellence in geoinformatics / GEOBIZ

With the support of the Erasmus+ program: Higher Education – International Capacity Building N° 610225-EPP-1-2019-1-HR-EPPKA2-CBHE-JP











AGENDA

of the Business - Academia Partnership Workshop

GIS in teaching and research organized in the framework of the

"Business driven problem-based learning for academic excellence in geoinformatics - GEOBIZ" Project

(610225-EPP-1-2019-1-HR-EPPKA2-CBHE-JP610225-EPP-1-2019-1-HR-EPPKA2-CBHE-JP)

Faculty of Constructions, Geodesy and Cadastre, Technical University of Moldova, 41, Dacia bd., Block of study nr. 10, hall 10-302, Chisinau city.

May 19, 2022

9:30-10:00	REGISTRATION OF PARTICIPANTS
10:00 -10:30	Presentation of the Geoinformation Technology Laboratory 10-104, FCGC, TUM
	Vice Dean of FCGC, lecturer Alexandru Pantaz, TUM Partner
10:30 -10:50	Welcome Address:
	 Associate Professor, Ph.Dr. in Eng., Livia NISTOR-LOPATENCO, local coordinator
	TUM, Dean of FCGC;
	 Professor PhD, Željko BAČIĆ, Project Coordinator, Zagreb University, Croatia;
	 Lecturer, Vitalie DILAN, local coordinator, UST.
10:50 - 11:10	BUSINESS DRIVEN PROBLEM-BASED LEARNING FOR ACADEMIC EXCELLENCE IN
	GEOINFORMATICS – GEOBIZ, ERASMUS+KA2
	Professor PhD, Željko BAČIĆ, Project Coordinator, Zagreb University, Croatia
11:10-11:30	OPEN SOURCE SOLUTIONS IN GEOGRAPHICAL RESEARCH
	Associate Professor, Ph.Dr. Tudor Castraveţ, UST partner
11:30-11.50	"FUNDAMENTALS OF GIS" LLL course— A PRACTICAL EXAMPLE OF B-A COOPERATION
	Associate Professor, Ph.Dr. Gherman Bejenaru, UST Partner
11:50-12:10	EXPERIENCE IN GEOMATICS BETWEEN THE "INGEOCAD" STATE INSTITUTE AND THE
	ACADEMIC ENVIRONMENT FROM REPUBLIC OF MOLDOVA
	Geodetic Engineer Alexandru MIHAILOV, "INGEOCAD" State Institute
12.10-12.30	EXPERIENCE IN GEOMATICS BETWEEN THE "TOTAL BUSINESS LAND" COMPANY,
	ROMANIA AND THE ACADEMIC ENVIRONMENT FROM REPUBLIC OF MOLDOVA
	"TOTAL BUSINESS LAND" Company Representative, Romania
12:30 - 13:00	DISCUSSIONS AND CLOSING REMARKS